

23rd May 2025

Dear Families,

I hope this letter finds you well. I am writing to share with you how we are continuing to develop our approach to giving pupils meaningful feedback and encouraging them to respond to it in ways that support their learning and progress.

At Great Academy Ashton, we know that effective feedback is a vital part of helping children grow academically and personally. Feedback helps pupils understand what they are doing well, where they can improve, and how they can take the next steps in their learning.

While written marking is one form of feedback, it is just one of many ways we support pupils in understanding and improving their work. We are placing an increasing emphasis on a variety of feedback methods that are often more immediate and impactful, such as:

- **Verbal feedback in the moment** – Teachers may speak directly with pupils during lessons to address misconceptions, praise effort, or challenge thinking.
- **Whole class feedback** – After reviewing work, teachers may address common strengths and areas for improvement with the whole class, ensuring that all pupils benefit from shared learning points.
- **Formative feedback during activities** – Pupils receive guidance while working, allowing them to make changes and improvements in real time.
- **Peer and self-assessment** – Children are also learning to reflect on their own and each other's work, developing critical thinking and independence.

Importantly, we are encouraging pupils to actively respond to feedback they receive. This could be through editing their work, having follow-up conversations, or applying the advice to future tasks. We want children to see feedback not just as something done *to* them, but something they can *use* to grow and improve.

We appreciate your continued support in reinforcing this message at home by talking to your child about the feedback they receive and how they use it can help strengthen these important learning habits.

If you have any questions or would like to know more about our approach, please do not hesitate to get in touch.

Yours faithfully,

Louise Keeton
Assistant Principal (Teaching and Learning)