

GAA Strategic Leadership Team

Curriculum, Assessment & Teaching Team	Staffing & Leadership Team	Behaviour, Culture & Engagement Team
Kim Larsen-Taylor; Louise Keeton; Mike Holly; Theresa James; Cathy Johnston	David Waugh; Rebecca Holroyd	Deana Owen; Rachel Gill; Jon Hartley; Anthony Jacques; Katy Hughes
<ul style="list-style-type: none"> • Curriculum Intent (at all levels) • Curriculum Implementation (at all levels) • Curriculum sequencing (at all levels) • Examinations (internal and external) • Internal self-evaluation (teams) • Internal Improvement Planning (teams) • CEIAG • T&L CPD • Pedagogy (delivery of intended curriculum) • Formative assessment (embedding) • Summative assessment (validity, reliability, effectiveness) • Assessment, reporting and recording • Standards and progress of all students and subjects • SEND adaptation in the classroom • SEND curriculum intent (whole school & specific) • Intervention to maximise student performance • Mathematical Enquiry & Scientific Skills • Standards evaluation • Reading & library provision • Disciplinary Reading & Disciplinary Writing • SCITT & ITE programmes • Teaching staff appraisal 	<ul style="list-style-type: none"> • Strategy Implementation • Staffing, HR and Personnel • Improvement Planning (whole school) • Self-evaluation (whole school) • Inspection preparation and readiness • Project management of school improvement plan • Governance • Externality and Partnerships • Leadership development • Appraisal Policy • Succession planning framework • Workforce development • Strategic oversight of support staff workforce • Single Central Record • Pupil Premium strategy • In-Year Fair Access • Parental & Family engagement • School Business Management • Finance accountability • Standards accountability • Staff Appraisal • Marketing and publicity 	<ul style="list-style-type: none"> • Attendance • Primary Liaison • Year 6 – 7 admissions • Transition • Mental Health and Wellbeing • Student Leadership • Student Rewards & Recognition • Personal development (PV) curriculum • Welfare • Safeguarding • Behaviour and Attitudes • Positive Behaviour & Engagement Culture • Personal Development • Medical Needs • Student Enrichment • In year admissions • Admission appeals • Alternative Provision (External) • Alternative Provision(s) (Internal) • Day to day school operations

Curriculum, Assessment and Teaching Team

<u>Kim Larsen-Taylor</u>	<u>Theresa James</u>	<u>Louise Keeton</u>	<u>Mike Holly</u>
<ul style="list-style-type: none"> • Vice Principal (Standards & Subject Progress) • Faculty LM: Maths, Science, English • Whole school curriculum intent & implementation • Internal SEF and School Improvement Planning (curriculum) • Lead for internal Quality Assurance • Quality of education • Oversight of all subject areas • Leadership of subject based MLT • Leadership of line management arrangements • Leadership of Raising Achievement Frameworks • Leadership of Performance Improvement Plans • Mathematical & Scientific enquiry • SLT oversight of examinations • School governance link (Q of E) • AFI1, AFI2 	<ul style="list-style-type: none"> • Assistant Principal (Curriculum) • Faculty LM: D&T, Music, Drama, PV&RE • Quality of Education • Curriculum sequencing over all subject areas • Subject level curriculum intent (skills, knowledge and experiences) • Strategic leadership of CEIAG • Curriculum design for effective progression • Leadership of Gatsby benchmarks • Leadership of KS4 to KS5 progression • Community Engagement and partnerships • Leadership of advocacy and ambitious school projects • SEND/PP Curriculum Intent • British Values Curriculum • QTLA monitoring and feedback • AFI1 <p style="text-align: center;"><i>Secure the most effective sequencing of the intended curriculum so as to ensure that students are most able to effectively acquire, retain and recite their gained knowledge.</i></p>	<ul style="list-style-type: none"> • Assistant Principal (Teaching & Learning) • Faculty LM: Bus Comp, Citizenship, PE, Film • Quality of teaching and learning • Leadership of intelligently designed use of effective pedagogical tools • Embedding Formative Assessment programme • Research culture; staff professional bodies and examiner status lead • T&L CPD @ GAA • Deliberate practice • Leadership of Teacher Learning Champions Team • Sharing of best practice systems and processes • Management of coaching plans • Systems for assessing the quality of teaching and learning • SEND-PP pedagogical adaptation • QTLA monitoring and feedback • AFI2 <p style="text-align: center;"><i>Secure the correct use of pedagogical tools in order to ensure the intended curriculum intent is acquired. Secure the use of embedded formative assessment so as to ensure that students have acquired and retained.</i></p>	<ul style="list-style-type: none"> • Assistant Principal (Assessment) • Faculty LM: EBACC, Art, Food • Effective use of QLA to inform strategic and adaptive planning • Strategic lead on developing preparation and resilience for summative assessments • Summative assessment practices • Assessment, reporting and recording • Validity and reliability of assessment • Strategic lead for intervention programmes • Assessment of student standards (progress & attainment) in KS3 & KS4 • BTEC quality nominee • Monitoring and QA of assessment timelines for AP students • Home learning • eLearning and new technologies • LM data officer • Internal and external data analysis • Website compliance • QTLA monitoring and feedback • AFI2 <p style="text-align: center;"><i>Secure the effective delivery of the intended curriculum through informed use of embedded question level analysis. Secure embedded summative assessment to ensure students can recite the acquired and retained intended curriculum.</i></p>

Behaviour, Culture & Engagement Team

<u>Deana Owen</u>	<u>Rachel Gill</u>	<u>Jon Hartley</u>	<u>Anthony Jacques & Katy Hughes</u>
<ul style="list-style-type: none"> • Vice Principal (Head of School) • LM Directors of Key Stages • LM Director of Alternative Provision • Oversight of E-Block provision • Day to day school operations • Oversight of all student pastoral matters • Behaviour & Engagement culture • Internal & External suspensions-exclusions • Assemblies & Form Time Curriculum • Internal SEF and School Improvement Planning (pastoral) • Lead for Quality Assurance of team's remit • Personal Development • Behaviour & Attitudes • Leadership of pastoral based MLT • AFI3 • Duty Manager x 3 days per cycle 	<ul style="list-style-type: none"> • Assistant Principal (Safeguarding & Student Welfare) • Designated Safeguarding Lead • LM Emotional Health & Wellbeing • LM Medical Needs • LM Safeguarding Team • LM Attendance & Welfare Officers • ITAS system • Keeping Children Safe in Education • Mental Health & Wellbeing • Relational inclusion • Anti-bullying culture • Safeguarding taught curriculum • External agencies • Duty Manager x 1 day per cycle <p style="text-align: center;"><i>Secure a safe, nurturing and engaging culture for all students where our differences unite us and our diversity is celebrated.</i></p>	<ul style="list-style-type: none"> • Assistant Principal (Attendance & Engagement) • LM Attendance Team • LM Head of Year 7 • Strategic leadership of attendance • Student punctuality to school and lessons • KS2 – 3 Transition • Primary liaison • Year 6 into 7 admissions • School in-year admissions • Student enrichment & participation • Open Evening • Duty Manager x 1 day per cycle <p style="text-align: center;"><i>Secure high levels of student attendance leading to increased student engagement in the wider life of school. Secure high levels of family and community engagement.</i></p>	<ul style="list-style-type: none"> • Assistant Principals (Behaviour Culture & Engagement) • Student behaviour culture • Student engagement culture • Behaviour for learning strategies • Positive Framing Culture • Student voice • Student rewards • Student leadership • AFI3 • Duty Manager x 2 days per cycle each <p>Anthony Jacques:</p> <ul style="list-style-type: none"> • KS3 & KS4 Student Rewards • LM Internal Isolation • Student Voice • LM Heads of Year 8 and 10 <p>Katy Hughes:</p> <ul style="list-style-type: none"> • KS3 & KS4 Student Leadership • LM Manchester United Foundation Work • Student Voice • LM Heads of Year 9 and 11 <p style="text-align: center;"><i>Secure a positive learning behaviour culture for all students at GAA with high levels of student engagement and participation.</i></p>

Staffing & Leadership Team

<u>David Waugh</u>	<u>Becky Holroyd</u>	<u>Cathy Johnston (CAT Team)</u>
<ul style="list-style-type: none"> • Principal • Vision, leadership & strategic direction • Advocacy, standards and values • Head Teacher statutory responsibilities • School improvement and outcomes • Supporting and developing effective governance • Whole school self-evaluation & improvement planning • Strategic financial planning & income generation • Leadership development of staff • Staff safeguarding lead & responsibilities • Staff recruitment & succession planning • Risk register & critical incident management • Marketing & Press Liaison • In-year fair access protocols and process • Oversight of finance, financial accountability and statutory compliance • Strategic leadership of site & capital • Leadership of GAA within GAET • Externality and partnerships • Inspection Readiness and Preparation • Integrated Curriculum Led Financial Planning 	<ul style="list-style-type: none"> • Assistant Principal (Staffing & Personnel) • Pupil Premium Strategy • Curriculum design and plan • Timetabling and options processes • School Calendar • LM Cover Supervisors • Parental & Family Engagement strategy • Leadership of parents evenings • Oversight of cover and daily staff deployment (purple forms & school diary) • Staff supervision (duties) • Staff induction • Staff Welfare, Workload & Wellbeing Champion • Leadership of Staff Welfare Days pilot programme • Single Central Record • Support Staff Appraisal • School Social Media presence-footprint <p style="text-align: center;"><i>Secure an effective school curriculum with a high quality sustainable and motivated workforce.</i></p>	<ul style="list-style-type: none"> • Assistant Principal (Literacy & Leadership) • Reading culture • LM Library Provision & Librarian • LM Gateway Provision • LM SEND Provision & SENCO • LM of lead for EAL Provision & Hub • Disciplinary Reading • Disciplinary Writing • Strategic oversight of ITE & ECT provision • Literacy & Language Acquisition • Oracy • Teaching staff appraisal • AF13 <p style="text-align: center;">Secure a love and effectiveness of reading in our students. Secure high quality leadership training for all staff and a sustainable and motivated workforce.</p>