

LYNSEY KAVANAGH

Aim...to provide professional leadership to ensure the highest of standards of quality teaching and learning are achieved throughout our school

SLT Link: Performance & Expressive Arts Faculty

Lead, develop and embed quality teaching and learning strategies across the school

Establish a culture of celebratory teaching and learning where every member of teaching staff identifies their leading practice, their embedding practice and their emerging practice.

Establish individual T&L Plans to support the sharing of best practice, the further acquiring of pedagogical skills and the development and improvement of staff classroom practice

Establish a culture and system of peer to peer support for the development of high-quality teaching and learning across the school

Develop and embed the "T&L CPD @ GAA" programme

Teaching and learning CPD provision across the school

Lead the coaching and mentoring of all teaching staff to support the further advancement of the quality of teaching and learning

Lead: research and enquiry across the school to support staff CPD, establish and embed a research culture across the school

Formative Assessment

Establish a system for assessing the quality of teaching and learning across the school with appropriate support mechanisms to be in place to ensure teaching is of a consistently high quality

Lead: the development of a "lead practitioner" workforce.

BECKY HOLROYD

Aim...to ensure continuous improvement of the academy in order to ensure high standards of academic achievement for students, high quality teaching and learning and inspirational curriculum experiences.

Lead the management of, and provide support to the Principal in all personnel and HR related matters

Design, author, establish and monitor the student and staff timetable and overall curriculum plan

To lead and establish an effective options process between key stages

Design alternative curriculum pathways to best meet the needs of students

Lead and develop effective systems for the recruitment & selection of a high quality, work class workforce

Take the strategic lead over recruitment safeguarding

Act as the deputy safeguarding lead with specific responsibility for Cared for children

To establish a process and analysis of integrated curriculum financial planning

To support in the implementation and quality assurance of appraisal policy and performance management

Lead for in-year admissions; support for In-Year Fair Access

Leadership over performance improvement plans

Monitoring staff absence & managing absence policy

Oversight of cover and daily staff deployment

Leadership of new staff induction

Strategic lead over Single Central Record compliance

Development and leadership of staff Induction and exit interviews

Development and leadership of succession planning strategies

Academy duty rotas

THERESA JAMES

Aim...to provide professional leadership to ensure that every student knows and feels that they matter and are best supported.

Strategic Leadership of all five strands of the (historic) Every Child Matters framework; Safety, Healthy, Enjoy and Achieve, Achieve Economic Well Being, Make a Positive Contribution.

Promoting, supporting and taking the strategic lead over the "Safeguarding Taught Curriculum" of Personal Values Education Physical Health and Mental Health whole school approach, strategies, promotion and student achievement through both curriculum and wider curriculum opportunities

Leading GAA Ambitious project opportunities to ensure that our students have the best, world leading, opportunities throughout their time in school

Ensure a highly effective school assembly programme through personal values led curriculum.

Careers Education & Enterprise Education

Strategic leadership over student KS4 to KS5 progression

GAA NEETS reduction strategies and informed intervention systems

Strategic leadership over Gatsby benchmark promotion and compliance

Support Principal with oversight of Special Educational Needs

Strategic leadership over wider student inclusion initiatives

British Values provision and curriculum

Line management of overall E-Block inclusion provision

CATHY JOHNSTON

Aim...to provide professional leadership to ensure that our students gain a love of reading and are empowered to be successful.

SLT Link: English Faculty

Lead the development of reading culture across the school

Embed a positive reading culture across the school both within the taught curriculum and the wider curriculum

Lead on establishing a transition (KS2 to KS3) reading and disciplinary literacy curriculum

Lead on establishing a consistent approach to extended writing across all subject areas across the school

Lead on evaluation of reading and literacy standards and establish support and intervention strategies

Lead and oversee development of the literacy curriculum that provides students with a range of opportunities and the skills they need to prepare for later life.

Ensure that all students achieve an appropriate level of reading and literacy skills to support their successful transition

Develop and monitor the literacy provision across the school

Lead staff development of literacy skills and cross curricular development of literacy and disciplinary literacy

Line manage the GAA Library provision

Strategic Lead Support for Quality Assurance (Gary Miller)

Strategic Lead Support for Curriculum Design (Gary Miller)

Strategic Lead Support for Early Career Framework (Katie Alford)

Strategic Lead Support for Literacy (Katie Alford)

GREAT ACADEMY ASHTON



Great
Academy
Ashton

Inspiring Greatness

STRATEGIC LEADERSHIP TEAM SUMMARY OF ROLES AND RESPONSIBILITIES 2022-23

"...having a collective responsibility to enable all to stay true to our academy's vision and values"

DAVID WAUGH

Aim...the rigorous pursuit of excellence in every element of school life. Setting the highest expectations for all members of our school family with a relentless focus on improving student, staff, governor and community outcomes and abilities through an uncompromising drive and a highly ambitious vision for our future.

- GAA Principal; TASH Chair; NPQLBC Visiting Fellow; NPQ Coach
- SLT SUPPORT LINK: Staff Safeguarding, SEND
- Vision, leadership and strategic direction of the school
- Head Teacher responsibilities to all staff, students & governors
- Head Teacher statutory responsibilities
- School improvement and outcomes
- Supporting & developing effective governance
- Whole school self-evaluation & improvement planning
- Strategic financial planning & income generation
- Inspection readiness and Ofsted
- Leadership development of all staff; teaching & support
- Leadership of GAA within GAET
- Head Teacher responsibilities to the Trust, GAET
- Head Teacher local authority responsibilities & liaison
- Staff recruitment & succession planning
- Staff safeguarding responsibilities
- Long term sustainability planning
- Secondary & Primary partnership working
- Oversight of Finance, Financial Accountability and Statutory Compliance
- Marketing, Press Liaison & Publicity
- Risk Register & Critical Incident Planning
- Partnership working with Professional Associations

DEANA OWEN

Aim...to provide professional leadership to ensure continuous improvement of our school in order to ensure the highest of academic standards are achieved for all students and year teams.

SLT LINK: Key Stage 3 & 4

Lead for day to day operational running of the academy

Standards Achieved & Progress of Student Groups

Governance: Welfare Focus; Behaviour; Personal Development

Oversight of all Year Groups through line managers

Strategic Lead for Student Welfare, Personal Development and

Engagement

Internal Self-Evaluation & Improvement Planning (Student Based)

Welfare and student facing support staff CPD programmes
Lead Behaviour Specialist & Behaviour for Learning; deliberate practice

Student Voice & Participation and Leadership Development

External Welfare Agencies

Strategic Lead for additional resource centers ((Medical, Inclusion, Library, Manchester United Foundation, Medical, Behaviour, etc.

Strategic lead for alternative provision, managed moves and supported transfers

Internal & External Exclusions

KEITH BARDSLEY

Aim...to provide professional leadership to ensure continuous improvement of our school in order to ensure the highest of academic standards are achieved for all subject areas and teams.

SLT Faculty Link: Mathematics, Science, Personal Values

Standards Achieved & Progress of Subject Areas

Quality of Education; Quality of Curriculum (Skills, Knowledge, Experiences); Components of Knowledge acquisition.

Quality of Teaching and Learning

Curriculum Intent, Implementation & Impact

Oversight of all Subject Areas through line managers

Governance: Curriculum Focus & Quality of Education

Teaching staff CPD programme

Teaching Staff Appraisal and Career Stage Expectations

Internal Self-Evaluation & Improvement Planning (Subject Based)

Internal accountability and assessment processes

Leadership & Management of Staff Performance

Raising Achievement Planning Framework

Monitoring Progress to School Targets

Oversight of Internal & External Examinations

Oversight of Careers & Enterprise

Leadership of school website compliance strategies

School calendar

RACHEL GILL

Aim...to provide professional leadership to ensure all students achieve and make progress across year groups.

SLT LINK: Safeguarding Team; Key Stage 3 & 4

Standards achieved & progress of students across year groups

Designated Safeguarding Lead

Keeping Children Safe in Education

Lead behaviour specialist and behaviour for learning; deliberate practice

Strategic Lead over Rewards Systems, activities and celebratory culture opportunities

Student Leadership culture, development and opportunities

Whole School “cohort” closing the gap strategies

Behaviour for learning strategies to support T&L

Lead for all external welfare based agencies

Oversight of Attendance & Welfare Officers

Oversight of Medical Needs Officer

Active member of the “Standards & Student Progress Team”

ION HARTLEY

Aim...to provide professional leadership to ensure that all students achieve and make progress through the promotion of a highly inclusive, celebratory and participatory learning culture.

SLT Link: Transition and Primary Liaison

Parental engagement, participation and communication

Student participation strategies, i.e. leading on ensuring that our students engage fully in school life “outside of the classroom”

Pupil premium specific strands of catch-up and tuition family &

community engagement, advocacy and tracking & intervention

Strategic leadership of primary liaison, primary engagement, transition, Yr6 into Yr7 recruitment, Open Evening, transition link opportunities, Excel Academy, etc.

Yr7 student admissions & appeals

Strategic leadership all attendance team and all raising attendance strategies

Community engagement opportunities

Leadership over Parents’ Evenings and Parental Consultation

Strategic Lead “Close the Gap Strategies” for PP cohorts

Strategic Lead “recovery of learning” strategies

Support student welfare systems

Active member of the “Standards & Student Progress Team”

MIKE HOLLY

Aim...to provide professional leadership to ensure continuous improvement of our academy to ensure the highest of academic standards are achieved for all subject areas and teams.

SLT Link: EBACC Faculty

Strategic leadership of all assessment, reporting and recording systems

Development of student progress reporting methods (internal and external)

Leadership of staff welfare, well being and workload management systems and infrastructure across the academy

Internal and external data analysis and subsequent intervention and support systems

Working alongside Vice Principal for the oversight of all subject areas through middle leadership infrastructures

Leadership of the Raising Achievement Framework for curriculum areas with specific lead for “Targeted” designated areas

Leadership of KS4 intervention strategies alongside Directors of Key Stage

Summative Assessment across the academy

Leadership of eLearning, new technologies and deployment of ICT across the academy

GAA Website (compliance, relevance, communication & development)

Development and leadership of home learning and blended learning

Raising standards lead for external partnerships (e.g. PiXL, SSAT, etc.)

Line management of Data Officer and oversight of IMS systems

Active member of the “Standards & Subject Progress Team”