

# Great Academy Ashton

## GAA Response to Keeping Children Safe in Education 2022:

KCSIE 2022	HOW GAA HAS RESPONDED:
Part 1, para 19	Explained in staff CPD (September 2022) that children may not feel ready or know how to tell someone if they are being abused, exploited or neglected – but this should not stop staff having a professional curiosity and informing the DSL.
Part 1, para 43	Explained in staff CPD (September 2022) that in terms of domestic abuse: <ul style="list-style-type: none"> <li>• Children who witness domestic abuse are also victims.</li> <li>• Witnessing domestic abuse can have a lasting impact on children.</li> <li>• Children can be victims in their own relationships too.</li> </ul>
Part 2, para 81	All governors and trustees receive the relevant safeguarding and child protection training at induction (HAYS online) and training will be regularly updated throughout the academic year.
Part 2, paras 83-93	The duties outlined in Human Rights Act 1998, Equality Act 2010 and Public Sector Equality Duty link to our safeguarding practices. In addition, our Personal Values Curriculum embeds a culture fully compliant with these legislation and guidance.
Part 2, para 130	<p><i>Schools play a crucial role in preventative education</i> - to prepare students for life in modern Britain and a culture of zero tolerance to sexism, misogyny/misandry, homophobia, biphobic and sexual violence/harassment.</p> <p>GAA behaviour policy reflects the academy's approach of zero tolerance as above.</p> <p>The Pastoral CPD programme for 2022-23 addresses how to support in these instances.</p> <p>GAA's personal values student curriculum, including assemblies and form time, is planned for the academic year to fulfil the RSHE statutory requirements; it will address the above and tackle issues such as: boundaries, consent, body confidence, stereotyping and sexual harassment.</p>
Part 2, para 155	Replaced 'peer-on-peer abuse' with 'child-on-child abuse' in documentation and CPD training.
Part 2, para 139	Parents are made aware of what the academy asks children to do online (e.g. the sites they need to visit) via the academy's website.
Part 2, paras 202-204	Explained in staff CPD (September 2022) that students who are LGBTQ+ may be targeted by other children.
Part 3, para 220	As part of the safer recruitment process, the academy now considers carrying out an online search on shortlisted candidates.

# Great Academy Ashton

KCSIE 2022	HOW GAA HAS RESPONDED:
Part 4, para 425 & 427	<p>The Principal &amp; SLT know that the term 'sexualised language' has now been replaced with 'humiliating pupils' in KCSIE in relation to low-level concerns of adult behaviour.</p> <p>The Principal &amp; SLT have clarity that low-level concerns can arise in several ways from various sources e.g. Suspicion, complaint or a disclosure.</p> <p>Staff CPD on low-level concerns and managing allegations is planned for December 2022.</p>
Part 4, para 432	The academy has procedures in place for confidentially sharing low-level concerns
Part 5	Explained in staff CPD (September 2022) that the DfE guidance on sexual violence and sexual harassment is now part of KCSIE 2022.
Part 5, para 468	Explained in staff CPD (September 2022) that the law on child-on-child abuse is there to protect all victims and not criminalise them.
Part 5, para 482	DSL & DDSL understand the need to consider intra-familial harms and to seek support for siblings following a report of sexual harassment and sexual violence.
Part 5, para 492	The Principal & DSL ensure that the academy is represented at discussions with safeguarding partners to agree levels for different types of assessment as part of the local arrangements.
Part 5, para 533	<p>DSL &amp; DDSL know that children who have experienced sexual violence can display a range of responses that the academy should be alert to and show sensitivity to their needs.</p> <p>CPD for the pastoral team on this is planned for Autumn term 2022.</p>
Annex C	DSL knows and all pastoral teams are aware that students MUST have 'an appropriate adult' with them.